

MATH CONTENT STANDARD LEVEL 3: GEOMETRY

Adult learners will begin to reason, problem solve, communicate, and make real life connections using geometry.

| Benchmarks On exit of this level, learner is able to: | Applications Examples of how/where learners will use this skill: | I do it well enough | I want to work on it | I don't need to work on this now |
|---|---|---------------------|----------------------|----------------------------------|
| 3.7.1 Understand perpendicular, parallel, and intersecting lines. | <ul style="list-style-type: none"> • Draw a picture of your living room. • Draw a picture of a doghouse. | | | |
| 3.7.2 Identify the faces, edges, and vertices of basic three-dimensional geometric solids. | <ul style="list-style-type: none"> • Count the faces of a cube and a prism. • Draw a pyramid. • Describe the shape of the face of a prism. | | | |
| 3.7.3 Associate an angle with a certain amount of turning, knowing that angles are measured in degrees. | <ul style="list-style-type: none"> • Understand that 90°, 180°, 270°, and 360° are associated with $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ and full turns. • Show that angles on a straight line add up to 180° and angles surrounding a point add up to 360°. | | | |
| 3.7.4 Measure angles with a protractor | <ul style="list-style-type: none"> • Classify angles as acute, right, obtuse, or straight. • Find three examples of these in the classroom. | | | |
| 3.7.5 Know the sum of the interior angles of a triangle (180°) and a quadrilateral (360°). | <ul style="list-style-type: none"> • Calculate the sum of the interior angles of a triangle. • Calculate the sum of the interior angles of a quadrilateral. • Use these properties to solve problems. | | | |

Name: _____

Date: _____